

Transitional Residential Enhanced Care Coordination Intake Form

Form CBH003 PD24-01

For any questions requiring a typed response in which the answer is included in an attached Child/Youth information sheet (dated within the last 30 days), you may note to see the attachment in lieu of duplicating the information. Send form to: TRECC@dhhs.nh.gov or fax to: 603-271-5040

Last updated: 2024.05.14

Referral Information								
Referral date:	date: Referring organization: Referrer name:							
Referrer phone number:								
Referrer email:	Referrer email: Referral type:							
If referral type is "Other," please specify:								
Is the family aware of the referral? Has the family consented to referral?								
Managed care organization:								
Other insurance:			H	Has MCO been engaged?				
Medicaid ID:				Insurance #:				
Youth Identification								
Youth's first name:		Middle initial:		Last name:				
Preferred name:	Personal p	oronoun:	C	Date of birth:	Age:			
Preferred written language:		Translator needed?	Yes	No				
Preferred spoken language:		Interpreter needed?	Yes	No				
Other accommodations?	If yes, explain:							
Youth Living Situation								
Youth living situation:								
If "Other" living situation, please specify:								
Child's street address:								
City/town:	St	ate:						
Zip code:								
Are there weapons in the home?								
If yes, how secured?								
Is there a parenting plan in place?								
Notes regarding parenting plan:								

Youth Demographics

Youth's current gender identity (Select all that a apply)

Girl/woman Transgender girl/woman Boy/man Transgender boy/man

Something else (e.g., non-binary, genderqueer, genderfluid) Choose not to disclose

Youth's current sexual orientation (Select one)

Bisexual Gay or lesbian Straight or heterosexual

Something else (e.g., queer, pansexual, asexual) Don't know Choose not to disclose

What sex was youth assigned at birth?

Is the youth of Hispanic, Latino/a, or Spanish origin?

If yes, which group describes his/her Hispanic, Latino/a, or Spanish origin? (select all that apply)

Central American Mexican or Chicano Other Hispanic

Cuban Puerto Rican South Declined (Don't ask again)

Dominican South American Unavailable/unknown

Which of the following race(s) best describe the youth? (select all that apply)

African American/Black Guamanian Chomorro White

Alaskan Native Japanese Other Asian

American Indian Korean Other Pacific Islander

Asian Indian Native Hawaiian Declined

Chinese Samoan Unknown

Filipino Vietnamese

Caregivers, family members, and other important people

Caregiver 1

Caregiver 1 First name Last name

Preferred name

Caregiver 1 - Relationship to youth

Preferred written language: Translator needed?

Preferred spoken language: Interpreter needed?

Mobile number: Okay to text?

Email address:

Street address: 2

Caregiver 1 (Continued)						
City/town:	State:					
Zip code:						
Other accomodations?	If yes, please explain:					
Caregiver 2						
Caregiver 2 First name	Last name					
Preferred name						
Caregiver 2 - Relationship to youth						
Preferred written language:	Translator needed?					
Preferred spoken language:	Interpreter needed?					
Mobile number:	Okay to text?					
Email address:						
Street address:						
City/town:	State:					
Zip code:						
Other accommodations?	If yes, please explain:					
Other family members, relatives, and important people						
Please provide name, relationship with child, and contact information below						

Youth & Family Strengths

What are the youth and family best at? What does the youth/family like to do? What helps them when times are tough? Who can they count on for support? (CANS Identified Strengths)

Is the child involved in any pro-social activities/groups?

List the activities and their frequency

Youth's Needs:

Behavioral/Emotional (Check all that apply)

	Adjustment to trauma	Grief, loss				
	Anxiety	Impulsivity, hyperactivity, attention challenges				
	Autism spectrum/developmental disability	Sleep disturbance				
	Depression	Substance misuse				
	Eating disturbance	Symptoms of psychosis				
	Emotional regulation/anger control	Oppositional, defiant, conduct				
Life I	Functioning (Check all that apply)					
	Family concerns, attachment problems					
	Medical/physical concerns					
	Sexual development concerns					
	Social/friendship concerns					
	School/vocational concerns					
Risk	behaviors (Check all that apply)					
	Danger to self (suicide, self-injury, self-harm)					
	Danger to others (violent/aggressive/homicidal ideation or behavior,	sexual aggression, etc.)				
Delinquent behavior (rule breaking, truancy, firesetting, animal cruelty, intentional misbehavior, etc.)						
	Other (Please explain):					
If ar	If any of the above requires an explanation, please include it here or provide supplemental documentation					
Chilo	l's current primary psychiatric diagnosis:					
	nostic code(s):					
пізі	orical psychiatric diagnoses:					

Caregiver Needs:

(Check all that apply)

Supervision Mental health (SMI/SPMI)

Involvement with care Accessibility to child care

Knowledge Military transitions

Organization Child safety

Social resources Substance use/early recovery

Residential stability Family stress

Medical/physical Other (Please explain below)

If any of the above requires an explanation, please include it here or provide supplemental documentation

Youth ACES

Which of the following ACES has the youth ever experienced in their lifetime? (Check all that apply)

Was neglected or did not receive appropriate care (not enough to eat, had to wear dirty clothes, no one to protect or take care of them)

Lost a parent or caregiver through separation, divorce, abandonment, death, or another reason

Lived with a parent/caregiver who was depressed, mentally ill, or attempted suicide

Lived with someone who had a problem with drinking or using drugs, including prescription drugs

Lived with parents or caregivers that hit, punched, beat, or threatened to harm each other

Lived with a parent or caregiver who went to jail or prison

Lived with a parent or caregiver that swore at, insulted, or put them down

Lived with a parent or caregiver that hit, beat, kicked, or physically hurt them

Felt unsupported, unloved, or that nobody thought they were special

Experienced unwanted sexual contact/abuse (such as fondling or oral/anal/vaginal intercourse/penetration)

Other adverse experiences:

ED utilization, hospitalization, and residential treatment

Name:

How many times has the family contacted Rapid How many times has the youth been Response or 911 for behavioral/mental health/ hospitalized for behavioral/mental health/ psychiatric reasons in the past 12 months? psychiatric reasons in their lifetime? When was the youth's most recent Was Rapid Response deployed? hospitalization for behavioral/mental health/ psychiatric reasons? If yes, how many times? How many times has the youth gone to the Has the youth ever been in an out-of-home emergency room for behavioral/mental health/ placement? Include foster care, relatives, psychiatric reasons in the past 12 months? group home, residential treatment, detention or emergency shelter, etc. How many times has the youth been hospitalized for behavioral/mental health/ psychiatric reasons in the past 12 months? If the youth has been in an out-of-home treatment setting, please list settings, reason, and dates **Current behavioral health services** Is the youth currently receiving behavioral health services? Where is the youth receiving behavioral health services? (Choose all that apply) In home Other School Primary care Clinic/office/agency If "Other," please describe From what type(s) of agency(ies) is the child receiving services? (Choose all that apply) School Primary care SUD agency ISO/HBT agency Private mental health center Other Community mental health center If "Other," please describe Therapist contact information Phone: Name: Email: Psychiatric provider contact information Name: Phone: Email: Case manager contact information

Email:

Phone:

Additional information about prior services/supports

6

Current DCYF services

Is the child or youth curren	ntly involved with DCYF?								
Type of DCYF service(s) (Cl	hoose all that apply)								
Child protection	Juvenile j	ustice	Post-adoption						
DCYF case type (Choose a	II that apply)								
Abuse	Neglect	Guardianship	Voluntary case						
CHINS	Delinquency	HOPE	Other						
If "other," please specify:									
Current child abuse/neglect/Juvenile justice assessment?									
Please describe:									
Current in-home services?									
Please specify:									
Does the youth have an up	ocoming court hearing?		Date of next court hearing:						
DCYF worker contact infor	mation								
Name:	Phone:		Email:						
Additional DCYF worker co	ontact information								
Name:	Phone:		Email:						
Current school-base	d/educational suppo	orts and services							
Is youth enrolled in schoo	l (K-12)?	District:	School:						
What grade is the youth in	1?								
ooes the youth receive school services? What type of services?									
Primary and secondary IEF	coding:								
School contact name		School contact role							
School contact phone		School contact email							
Developmental servi	ices								

Has the youth been identified with a developmental disability?

Is the youth receiving developmental disability services?

Developmental services (Continued . . .)

If yes, describe

Area agency Agency contact name

Provider Provider's agency

Provider contact Provider's email

Social/other services

Did the youth/family receive any of the following in the last 12 months (select all that apply)

Medicaid Women, infants, and children (WIC)

Supplemental Security Income Temporary Assistance for Needy Families (TANF)

(SSI) SNAP Other

Private Insurance

If "other," please specify

Medical conditions and services

Ongoing medical conditions If yes, please describe

Accomodations needed If yes, please describe

Medication allergies If yes, please describe

Expectation and engagement

What led to the current residential treatment episode? m this program?

What does youth/family hope -- and expect -- to get from this program

What would help the youth/family to participate and engage in this program?

What needs to happen for the youth to successfully return to home/community?

Additional notes or comments