



Transitional Residential Enhanced Care Coordination referral & intake form

Please complete this form to the best of your abilities

Referral information	
Client ID (If Applicable):	Medicaid ID:
Referral Source:	Referral Date:
Referent Name:	Referent Contact:
Referral type: Residential: \square Psychiatric hospital \square Has the family consented to the referral? Yes \square No \square	Other Explain:
Is there current DCYF Involvement? Yes \(\sigma \) No \(\sigma \)	
If Yes: DCYF Worker name:	DCYF Worker contact number:
DCYF DO (if applicable)	
Additional history attached Yes \square No \square	
Youth Information	
Legal first name: Middle In	itial: Legal Last name:
Youth preferred name:	
Personal pronoun (he/she/they/other):	
Youth date of birth:	Age:
Preferred written language:	Preferred spoken language:
Youth street address:	
City:	
State:	
ZIP Code:	
Interpreter needed? Yes □ No □	
Other accommodations? Yes \square No \square If yes, explain:	
Caregiver 1 information	
Legal first name: Leg	al last name:
Preferred name:	
Personal pronoun:	
Primary contact? Yes \square No \square Leg	al guardian or responsible party? Yes \Box No \Box
Relationship to \square Birth parent \square Step parent \square Adopt youth: \square Other relative \square Non-relative not pre-	ve parent Foster parent Grandparent Sibling viously listed Prefer not to answer
Percent time living with this caregiver: 0-24% \square 25-49	9% □ 50-74% □ 75-100% □
Best contact number:	
OK to receive texts at this number? Yes $\ \square$ No $\ \square$	
Email address:	
Preferred written language?	ferred spoken language:
Interpreter needed? Yes \square No \square	
Other accommodations? Yes \square No \square If yes, explain:	

Caregiver 2 Information
Legal first name: Legal last name:
Preferred name:
Personal pronoun:
Primary contact? Yes \square No \square Legal guardian or responsible party? Yes \square No \square
Relationship to
Percent time living with this caregiver: 0-24% \square 25-49% \square 50-74% \square 75-100% \square
Best contact number:
OK to receive texts at this number? Yes \square No \square
Email address:
Preferred written language? Preferred spoken language:
Interpreter needed? Yes \(\square\) No \(\square\)
Other accommodations needed? Yes $\ \square$ No $\ \square$ If yes, explain:
Please attach supporting guardianship documentation or up to date parenting agreements if applicable
Family and other relationships
First name, last name, age of all siblings:
First name, last name, type of relationship of all other people living with primary caregiver(s): Has the youth or any member of their family ever served in the military? Yes No
Youth sexual orientation, gender identity, sex at birth
Does the youth think of themselves as (check one): Bisexual □ Gay or lesbian □ Straight or heterosexual □
Something else (e.g., queer, pansexual, asexual) please specify:
Don't know ☐ Choose not to disclose ☐
Youth's current Gender Identity (select all that apply)
Girl/Woman □ Transgender Girl/Woman □ Something else (e.g., non-binary, genderqueer, gender fluid) □ Boy/Man □ Transgender Boy/Man □ Choose not to disclose □
Sex youth was assigned at birth (check one):
Female \square Male \square Intersex \square Choose not to disclose \square

Youth ethnicity					
Is the youth of Hispa	nic, Latino/a,	or Spanish origin? Yes □	No □		
If yes, which group d	lescribes his/l	ner Hispanic, Latino/a, or Տլ	oanish origin	? (select all that apply)	
Central American		Mexican or Chicano		Other Hispanic]
Cuban		Puerto Rican		Declined (don't ask again)]
Dominican		South American		Unavailable/unknown]
Youth race					
Which of the follow	ing race(s) be	est describe the youth? (sel	ect all that a	pply)	
African American		Guamanian/Chamorr	o 🗆	White	
Alaska Native		Japanese		Other Asian	
American Indian		Korean		Other Pacific Islander	
Asian Indian		Native Hawaiian		Declined (Don't ask again)	
Chinese		Samoan		Unavailable/unknown	
Filipino		Vietnamese			
Youth and family What are the youth Who can they coun	and family b	•	h/family like	to do? What helps them when tim	nes are tough?
detention or emer	· · · · · · · · · · · · · · · · · · ·	er; please use comments		•	•
Name/Type		Reason		Da	ate(s)
ED and hospital vi	sits				
•		one to the emergency room	for psychiat	ric reasons in the past 12 months?	
•	the youth go	one to the emergency room een hospitalized for psychia		·	

When was the youth most recently hospitalized for psychiatric reasons?

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Youth challenges and concerns						
What kinds of difficulties is the youth	experiencing? (c	check all that app	oly)			
☐ Adjustment-related issues			Internalizing behaviors (sad, anxious, withdrawn)			wn)
☐ Disordered Eating (Diagnosed eating	g disorder)		Problems with attention and concentration			
☐ Externalizing behaviors (fighting, act	ing out, delinquend	cy)	School/educational concerns			
☐ Family concerns			☐ Sleeping problems (Difficulty falling asleep/waking up)			
☐ Gender identity/sexual orientation			☐ Social/friendship concerns			
☐ Grief/loss			☐ Substance misuse, abuse, drug dependency			
☐ History of Trauma/Victimization/Abuse/Neglect			Suicide, self-injury, self-harm			
☐ Intellectual/developmental disabilities	es		Symptoms	of psychosis (hallucinatio	ons, delusio	ons, etc.)
☐ Other (please explain):						
Current primary psychiatric Dx:			I	Ox Code(s):		
Historical psychiatric Dxs:						
9. Prior services/supports that the cl received? (check all that apply)	hild/family has u	tilized in the pa	st <i>What kin</i>	ds of services have yo	u or your	family
	Family therapy			Group		
therapy:				therapy		
Type of therapy: Psychiatric services:	☐ On-call o	crisis services		Independent Living S	Services	
•		e In-Home Servi	_	Partial hospitalizatio		
		ce misuse treatr		Early Intervention Se		
Transitional Age Services (RENEW)	☐ Respite,	in or out-of-hor	me 🗆			
What led to the current residential t	reatment enicod	lo?				
what led to the current residential t	reatment episou	ic:				
				_		
What needs to happen for the youth	to successfully r	return to home/	community	<u> </u>		
What does youth/family hope – and	expect – to get f	from TR-ECC?				

What would help the youth/family to participate and engage in TR-ECC?
Additional notes or comments