

NH Wraparound (FAST Forward) Intake and Needs Based Eligibility Form

Please complete this form to the best of your abilities

Referral information

Client ID (If Applicable): _____ Medicaid ID: _____
Referral Source: _____ Referral Date: _____
Referent Name: _____ Referent Contact: _____
Referral type: DCYF Mental Health Education Healthcare Self Other: _____
Has the family consented to the referral? Yes No

Youth Information

Legal first name: _____ Middle Initial: _____ Legal Last name: _____
Youth preferred name: _____
Personal pronoun (he/she/they/other): _____
Youth date of birth: _____ Age: _____
Preferred written language: _____ Preferred spoken language: _____
Youth street address: _____
City: _____
State: _____
ZIP Code: _____
Interpreter needed? Yes No
Other accommodations? Yes No If yes, explain: _____

Youth living situation

At time of referral (check all that apply)

Home Residential Psychiatric hospital
Youth detention Foster care (non-relative) Other (specify below)
Weapons in the home(s)? Yes No If yes, how secured? _____

Caregiver 1 information

Legal first name: _____ Legal last name: _____
Primary contact? Yes No Legal guardian or responsible party? Yes No
Relationship to youth: Birth parent Step parent Adoptive parent Foster parent Grandparent Sibling
 Other relative Non-relative not previously listed Prefer not to answer
Percent time living with this caregiver: 0-24% 25-49% 50-74% 75-100%
Best contact number: _____
OK to receive texts at this number? Yes No
Email address: _____
Preferred written language? _____ Preferred spoken language: _____

Interpreter needed? Yes No

Other accommodations? Yes No If yes, explain:

Caregiver 2 Information

Legal first name: _____ Legal last name: _____

Primary contact? Yes No Legal guardian or responsible party? Yes No

Relationship to youth: Birth parent Step parent Adoptive parent Foster parent Grandparent Sibling
 Other relative Non-relative not previously listed Prefer not to answer

Percent time living with this caregiver: 0-24% 25-49% 50-74% 75-100%

Best contact number: _____

OK to receive texts at this number? Yes No

Email address: _____

Preferred written language? _____ Preferred spoken language: _____

Interpreter needed? Yes No

Other accommodations needed? Yes No If yes, explain:

Please attach supporting guardianship documentation or up to date parenting agreements, if applicable

Family and other relationships

First name, last name, age of all siblings: _____

First name, last name, type of relationship of all other people living in the youth's home(s): _____

Has the youth or any member of their family ever served in the military? Yes No

Youth sexual orientation, gender identity, sex at birth

Does the youth think of themselves as (check one): Bisexual Gay or lesbian Straight or heterosexual

Something else (e.g., queer, pansexual, asexual) please specify: _____

Don't know Choose not to disclose

Youth's current Gender Identity (select all that apply)

Girl/Woman Transgender Girl/Woman Something else (e.g., non-binary, genderqueer, gender fluid)

Boy/Man Transgender Boy/Man Choose not to disclose

Sex youth was assigned at birth (check one):

Female Male Intersex Choose not to disclose

Youth ethnicity

Is the youth of Hispanic, Latino/a, or Spanish origin? Yes No

If yes, which group describes his/her Hispanic, Latino/a, or Spanish origin? (select all that apply)

- | | | | | | |
|------------------|--------------------------|--------------------|--------------------------|----------------------------|--------------------------|
| Central American | <input type="checkbox"/> | Mexican or Chicano | <input type="checkbox"/> | Other Hispanic | <input type="checkbox"/> |
| Cuban | <input type="checkbox"/> | Puerto Rican | <input type="checkbox"/> | Declined (don't ask again) | <input type="checkbox"/> |
| Dominican | <input type="checkbox"/> | South American | <input type="checkbox"/> | Unavailable/unknown | <input type="checkbox"/> |

Youth race

Which of the following race(s) best describe the youth? (select all that apply)

- | | | | | | |
|------------------|--------------------------|--------------------|--------------------------|----------------------------|--------------------------|
| African American | <input type="checkbox"/> | Guamanian/Chamorro | <input type="checkbox"/> | White | <input type="checkbox"/> |
| Alaska Native | <input type="checkbox"/> | Japanese | <input type="checkbox"/> | Other Asian | <input type="checkbox"/> |
| American Indian | <input type="checkbox"/> | Korean | <input type="checkbox"/> | Other Pacific Islander | <input type="checkbox"/> |
| Asian Indian | <input type="checkbox"/> | Native Hawaiian | <input type="checkbox"/> | Declined (Don't ask again) | <input type="checkbox"/> |
| Chinese | <input type="checkbox"/> | Samoaan | <input type="checkbox"/> | Unavailable/unknown | <input type="checkbox"/> |
| Filipino | <input type="checkbox"/> | Vietnamese | <input type="checkbox"/> | | |

Youth and family strengths

What are the youth and family best at? What does the youth/family like to do? What helps them when times are tough? Who can they count on for support?

Youth challenges and concerns

What kinds of difficulties is the youth experiencing? (check all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Adjustment-related issues | <input type="checkbox"/> Internalizing behaviors (sad, anxious, withdrawn) |
| <input type="checkbox"/> Disordered Eating (Diagnosed eating disorder) | <input type="checkbox"/> Problems with attention and concentration |
| <input type="checkbox"/> Externalizing behaviors (fighting, acting out, delinquency) | <input type="checkbox"/> School/educational concerns |
| <input type="checkbox"/> Family concerns | <input type="checkbox"/> Sleeping problems (Difficulty falling asleep/waking up) |
| <input type="checkbox"/> Gender identity/sexual orientation | <input type="checkbox"/> Social/friendship concerns |
| <input type="checkbox"/> Grief/loss | <input type="checkbox"/> Substance misuse, abuse, drug dependency |
| <input type="checkbox"/> History of Trauma/Victimization/Abuse/Neglect | <input type="checkbox"/> Suicide, self-injury, self-harm |
| <input type="checkbox"/> Intellectual/developmental disabilities | <input type="checkbox"/> Symptoms of psychosis (hallucinations, delusions, etc.) |
| <input type="checkbox"/> Other (please explain): | |

Current primary psychiatric Dx:

Dx Code(s):

Historical psychiatric Dx(s):

ED and hospital visits

How many times has the youth gone to the emergency room for psychiatric reasons in the past *12 months*?

How many times has the youth been hospitalized for psychiatric reasons in the past *12 months*?

How many times has the youth been hospitalized for psychiatric reasons in their *lifetime*?

When was the youth most recently hospitalized for psychiatric reasons?

Residential treatment (including but not limited to foster care, relatives, group home, residential, hospital, detention or emergency shelter; please use comments for additional information)

Name/Type	Reason	Date(s)
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Mental health services

Is the youth currently receiving mental health services? Yes No

Where? Home Clinic/office

From whom? Community mental health center Private clinic/therapist

Name of MH agency

What type(s)? Individual therapy Family therapy Group therapy
Substance misuse treatment Day treatment Case management

Therapist: Phone:

Psychiatrist: Phone:

Case manager: Phone:

DCYF Services

Is the child or youth *currently* involved with DCYF? Yes No

Type? Juvenile Justice Child Protection Post Adoption

CHINS Delinquency Assessment

Services? Voluntary Services Post Adoption Services Family Service Worker

In home services? Yes No If yes, please specify:

DCYF Worker: Phone:

Educational services

Is the youth enrolled in pre-k or school? Yes No

School: District:

Does the youth receive school services Yes No

School services (specify IEP or 504 plan):

Primary and secondary IEP coding, if applicable:

School contact person & role:

Contact number for school contact:

Developmental disability services

Is youth receiving developmental disability services? Yes No If yes, describe:

Provider:

Provider's agency:

Provider contact:

Social/other services

Did the youth/family receive any of the following in the last 12 months (check all that apply)

Medicaid Supplemental Security Income (SSI) Food Stamps Women, infant, and children (WIC)

Private insurance Temporary assistance to needy families (TANF) Other Describe:

Medical/physical conditions

Ongoing medical conditions: Yes No

If Yes, please describe:

Accommodations needed? Yes No If yes, please explain:

Medication Allergies: Yes No

If Yes, please describe:

What does youth/family hope – and expect – to get from wraparound?

What would help the youth/family to participate and engage in wraparound?

Additional notes or comments

To be completed by the Intake/Eligibility Coordinator:

Does the youth/family meet the eligibility criteria?	Yes	No
Between the ages of 5-21	<input type="checkbox"/>	<input type="checkbox"/>
Designation of serious emotional disturbance (SED) or at-risk of SED	<input type="checkbox"/>	<input type="checkbox"/>
Multi-system involved (e.g., mental health, educational, medical, developmental disability, JJ, DCYF)	<input type="checkbox"/>	<input type="checkbox"/>
Non-responsive to existing school or community-based services	<input type="checkbox"/>	<input type="checkbox"/>
Medicaid/Home and Community Based Care (HCBC) Eligible	<input type="checkbox"/>	<input type="checkbox"/>

Family needs and circumstances	Low	Moderate	High
Need for immediate front-end stabilization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Complexity of youth/family situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Barriers/capacity to engage right now	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding of wraparound	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hopes/expectations for wraparound	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Explanatory comments and notes